

I'm not robot!



NAME: _____ PERIOD: _____
 DATE: _____

Directions: Read the passage and answer the questions.

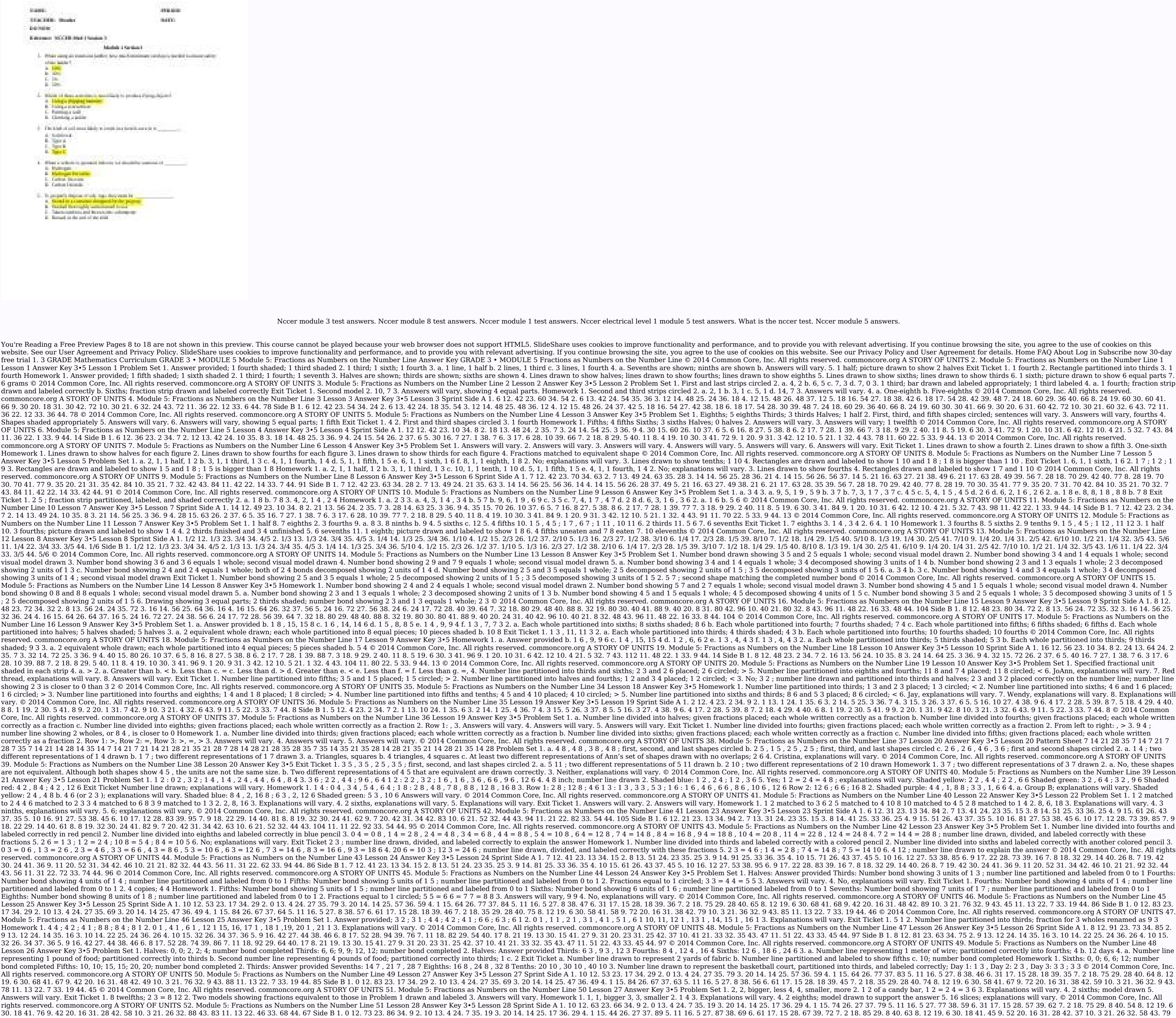
Module 1 Passage 1

1. The purpose of double insulation on electrically powered food is to _____
 - a. prevent the food from contaminating
 - b. **prevent water from penetrating the food**
 - c. keep the food from getting too hot
 - d. allow for easy cleanup afterwards
2. When insulation is performed the key technique is _____
 - a. left to the cook
 - b. **done by the manufacturer supplying the unit**
 - c. located on the bottom of the appliance
 - d. hidden in a convenient place
3. The amount of coverage may vary from _____
 - a. 100% to 200%
 - b. 50% to 100%
 - c. 100% to 200%
 - d. **100%**
4. When working on electrical circuits you are performing _____ work
 - a. clean
 - b. clean
 - c. **dirty**
 - d. dangerous
5. The minimum safe working distance from exposed electrical conductors is _____
 - a. depends on the voltage
 - b. **600 V or more**
 - c. 10 feet
 - d. 100 feet

Instructions: This questions paper consists of 40 questions. Answer all questions. Each question is followed by four choices of answer A, B, C and D. For each question choose one answer only.

1. Round off 8.0167 correct to three significant figures.
A. 8.01 C. 8.016
B. 8.02 D. 8.017
2. Express 0.000043 in a standard form.
A. 4.3×10^4 C. 4.3×10^{-4}
B. 4.3×10^5 D. 4.3×10^{-5}
3. Find the value of $5.39 \times 10^{-6} - 2.4 \times 10^{-7}$
A. 2.99×10^{-6} C. 5.15×10^{-6}
B. 2.99×10^{-7} D. 2.99×10^{-7}
4. $\frac{3.78 \times 10^{-3}}{(6 \times 10^{-4})^2}$
A. 1.05×10^4 C. 3.15×10^4
B. 1.05×10^6 D. 3.15×10^6
5. $38\,000 + 7.5 \times 10^5 =$
A. 7.88×10^5 C. 1.13×10^9
B. 7.88×10^6 D. 1.13×10^{10}
6. Evaluate $\frac{7.1 \times 30\,000}{5 \times 10^2}$ and express the answer in standard form.
A. 4.26×10^2 C. 1.065×10^5
B. 4.26×10^4 D. 1.065×10^4
7. A cuboid has 1.4×10^2 cm length, 0.8×10^3 cm width and 50 cm height. Calculate the volume, in cm^3 of the cuboid.
A. 5.6×10^4 C. 5.6×10^6
B. 5.6×10^5 D. 5.6×10^7
8. $(3h + 4)(2h - 5) =$
A. $6h^2 - 7h + 20$ C. $6h^2 - 23h + 20$
B. $6h^2 - 7h - 20$ D. $6h^2 - 23h - 20$
9. $3x^2 - x(1 - x) =$
A. $2x^2 - 1$ C. $4x^2 - 1$
B. $2x^2 - x$ D. $4x^2 - x$

Nccer module 3 test answers. Nccer module 8 test answers. Nccer module 1 test answers. Nccer electrical level 1 module 5 test answers. What is the nccer test. Nccer module 5 answers.



11. 13 22. 66 33. 38 44. 46 © 2014 Common Core, Inc. All rights reserved. commoncore.org A STORY OF UNITS 53. Module 5: Fractions as Numbers on the Number Line 52 Lesson 28 Answer Key 3•5 Problem Set 1. Models shaded correctly; 2 thirds circled 2. Models shaded correctly; 2 eighths circled 3. Models shaded correctly; 3 fourths circled 4. Models shaded correctly; 4 sixths circled 5. Models shaded correctly; 3 thirds circled 6. Kelly; tape diagrams drawn correctly 7. Becky; tape diagrams drawn correctly 8. Doll B, Doll A, Doll C; picture drawn Exit Ticket 1. 2 thirds; explanations will vary. 2. Models drawn correctly for each fraction; 3 sevenths circled Homework 1. Models shaded correctly; 1 half circled 2. Models shaded correctly; 2 fourths circled 3. Models shaded correctly; 4 fifths circled 4. Models shaded correctly; 5 sevenths circled 5. Models are shaded correctly; 4 fourths circled 6. Saleem; tape diagrams drawn correctly 7. Lily; tape diagrams drawn correctly © 2014 Common Core, Inc. All rights reserved. commoncore.org A STORY OF UNITS 54. Module 5: Fractions as Numbers on the Number Line 53 Lesson 29 Answer Key 3•5 Lesson 29 Pattern Sheet 8 16 24 32 40 48 56 64 72 80 40 48 40 56 40 64 40 72 40 80 48 40 48 56 48 64 48 72 48 56 48 56 64 56 72 56 64 56 64 56 64 72 72 64 48 72 56 72 64 48 72 56 48 64 72 56 48 64 Problem Set 1. Answer provided 2. 3 4 > 3 8 3. 1 4 < 1 2 4. 4 4 > 4 6 5. a. < b. > c. > 6. Models drawn correctly; < 7. Models drawn correctly; > 8. Nicholas; model drawn correctly 9. Robbie; models drawn correctly © 2014 Common Core, Inc. All rights reserved. commoncore.org A STORY OF UNITS 55. Module 5: Fractions as Numbers on the Number Line 54 Lesson 29 Answer Key 3•5 Exit Ticket 1. > 2. Number lines drawn; explanations will vary. Homework 1. 5 12 < 5 6 2. 6 6 > 6 12 3. 2 4 > 2 9 4. 1 2 > 1 6 5. a. < b. < c. > 6. Models drawn correctly; 7 10 < 7 8 7. Models drawn correctly; 4 6 > 4 9 8. Michello; model drawn correctly 9. Jahsir; models drawn correctly © 2014 Common Core, Inc. All rights reserved. commoncore.org A STORY OF UNITS 56. Module 5: Fractions as Numbers on the Number Line 55 Lesson 30 Answer Key 3•5 Lesson 30 Pattern Sheet 9 18 27 36 45 9 18 9 27 9 36 9 45 9 18 27 18 36 18 45 18 9 18 27 9 27 18 27 36 27 45 27 36 9 36 18 36 27 36 45 36 45 9 45 18 45 27 45 36 18 36 27 45 27 18 36 27 45 18 36 Homework Answers will vary. © 2014 Common Core, Inc. All rights reserved. commoncore.org A STORY OF UNITS

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